

POLS 4043 & GS 5043:
Politics of the Global Economy
Spring 2020
2-3:15 pm T Th
North Classroom Building 203

Dr. Holley E. Hansen
Murray Hall 203
Email: holleyh@okstate.edu

Office Hours: 4:30-7pm M,¹
9-11am & 1:30-2:30 pm F,
or by appointment

Course Description

This class examines major theories, concepts, and problems in comparative and international political economy. We'll be covering classic topics and current issues in global political economy such as global poverty and inequality, economic development, globalization, trade politics, monetary systems, Brexit, and gender discrimination.

Required Reading

The following three books are required for the course, and are available for purchase from the university bookstore:

- Goodwin, Michael (Dan E. Burr, Illustrator). 2012. *Economix: How Our Economy Works (and Doesn't Work)*. New York: Abrams ComicArts. (hereafter, *Economix*).
- Kristof, Nicholas D. and Sheryl WuDunn. 2010. *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*. New York: Alfred A. Knopf. (hereafter, *Half the Sky*).

Any readings NOT included in this list are posted on the course's Canvas page.

Class Expectations

Make sure you are familiar with official university policy (consult the official OSU syllabus attachment at the end of this syllabus for more information), especially regarding academic integrity. And, a few quick highlights regarding policies relevant to this course:

- You are expected to **read** each assignment *before* class time the day it is assigned.
- You are welcome to use **cell phones or laptops**. Just make sure you are not using them in a way that is distracting to other students.
- I have an open **attendance policy** (see "Participation" in the grading section for more details), but be aware that it is exceptionally hard to pass this course if you regularly miss lecture.
- I allow students to take one "freebie" **late assignment** this semester, no questions asked. You will then have 3 days from the original deadline to get the assignment done. If you do not complete the assignment within that time, you are responsible for scheduling a meeting with me so we can discuss any issues you are having with the assignment and plan a strategy for completing the project.

¹ I am one of the volunteers for the Pete's Pet Posse Therapy Dogs program along with my dog, Cooper. As part of my volunteer activities, Cooper will be present during my Monday office hours. If you need to meet during this time and would prefer not to have a dog around, just let me know and I will make alternative arrangements.

- Cite things properly! **Plagiarism** is theft of another’s work or ideas, and is a violation both of the student handbook and academic ethics. Not only that, it’s a felony that violates US copyright laws.

In case you are wondering, plagiarism includes:

- 1) Claiming someone else’s work as your own.
- 2) Copying the exact phrase from a source *without giving the author(s) credit*.
- 3) Using data from a source *without giving author(s) credit*.
- 4) Failing to put a quotation in quotation marks.
- 5) Using an idea or concept from an author *without giving credit to the source*.
- 6) Giving incorrect information about the citation source.
- 7) Changing the words or phrasing of the sentence but still keeping the original meaning *without giving credit to the source*.

From this list, you might notice that most of the time, all it takes to **NOT** plagiarize is to properly cite and give credit to the people from whom you are borrowing information or ideas. When in doubt, cite it!

- This a political science course, thus, all your papers should use **APSA citation style**. Don’t know what that includes? You can look it up at <https://connect.apsanet.org/stylemanual/> (reference guidelines begin on page 42 of the PDF version).
- Regarding other **paper formatting**, all papers should be completed using Times New Roman, 12 point font, double-spaced, with 1 inch margins. Reference pages should be single-spaced with one line between each citation.

Grading

Following university guidelines, our grading scale is:

%	Grade	Explanation
90-100	A	Exceptional & outstanding work
80-89	B	Very good work
70-79	C	Adequate work; superficial grasp on concepts
60-69	D	Very poor work; poor understanding of the material
Below 60	F	Failing; unacceptable work

Remember, “A” is a rare grade reserved for projects that demonstrate outstanding skill and effort.

Our class work includes:

% of Grade

Participation. I will not be taking attendance, but will grade you for your overall quality and quantity of participation. Your participation score will be divided in the following ways:

30%

-
- The first 15%: Participate at least once per week in-class. To receive full points, you need to contribute something of *substance*; one word answers will not net you any points.
 - The remaining 15%: At the end of the semester, I'll judge the overall *quality* of your participation. Students who regularly attend the course and actively participate will receive full points here...other students, not so much!

I will update the gradebook on Canvas every few weeks so you can see how you are doing in your participation.

Regular reading quizzes. We cover A LOT of material in a semester, so it is important to keep up with reading and note-taking to be successful. Students should expect a short quiz (5 questions, multiple choice) on the readings at the start of many classes.

10% total
(1% per
quiz)

You are allowed to use any of your own notes or flashcards when taking the quiz, but not the reading itself.

We will be taking 12 reading quizzes this semester. **No quiz make-ups**, but I will drop your two lowest quizzes from your final grade. This gives you a chance to cover times when you are sick or when class conflicts with other activities.

None of the reading quizzes will cover *Half the Sky*. I want you to read this book for the experience, and not worry about memorizing or keeping track of the information. However, ***you WILL want to read it*** and even take notes – *Half the Sky* provides some excellent research that might be useful on your own policy projects.

A final exam. We will have one exam (during the final exam week) that is cumulative for the semester. Make sure to study the reading quizzes, because those questions will re-appear on the final. The exam is closed book *and* closed note.

10%

If you need to schedule a make-up, please provide either a 24-hour prior notice of a scheduling conflict or a written / professional documentation excusing your absence.

A policy brief. Students will complete a short (2 page, single-spaced) policy brief over the course of the semester. More details – and a pre-formatted template for this assignment – will be available on Canvas.

10%

Students will chose their policy brief from the following two options:

- Poverty Traps: Their Impacts and Solutions (due before Spring Break)
 - Reforming Bretton Woods (due during the final exam)
-

Research Project: Policy Solutions for Alleviating Poverty. A major theme of this course is economic development, and in light of this theme, students will be divided into teams and work on an in-depth project on microcredit and other policy solutions to global poverty. Details for the assignment, including a project outline, will be handed out later this semester.

30%

News Blog Post + Short Presentation. This class is focused on the practical use of political economy theory, and so over the course of the semester, we will have several breaks from lecture to discuss current events related to the topics we've been covering. To give the class a more student-led focus, students will sign-up for one day the semester where they will select a news story. Students should also coordinate with any co-presenters to make sure that everyone is covering a different current event.

10%

To go over the basics of the assignment:

- Find news story and do some research on it (this means reading a couple articles on this topic and maybe looking up some additional research).
- Write a 2 page blog-style post (double-spaced paper). More details will be up on the assignment dropbox, but this paper must summarize the current event *and* explain how it relates to something we learned about in the course. The paper also must include a reference list at the end (which does NOT count to the 2 page limit) of multiple background sources.
- *By 9am the day before the presentation:* Select one of the news articles you found in your research that you think makes a good introduction to the current event. Post a link to this article in the News Discussion page on Canvas so your classmates can read the article before the day of your presentation. The article you select should be a good overview of the event, and should provide enough detail for your classmates to understand the basics of what is going on (if they have never heard about this story before). A good rule of thumb is to look for a news article that is longer than 2 pages when printed out – any shorter, and there is too much info left out!
- *By class time the day of your presentation:* Upload your paper to the assignment dropbox. In class, you will give a short (2-3 minute) presentation about the event. You should assume that your classmate read the story you posted, and your presentation should instead focus on how this news story relates to some class concepts. You should also be prepared to answer any questions from your classmates about the topic.

Half the grade on this assignment will be based on the paper, the other half on your posting an article and giving the short presentation.

Course Schedule and Readings

Topic I: The Basics of Political Economy

Tues, Jan. 14 – Common Myths of Political Economy

- Review the syllabus. Check out the syllabus quiz on Canvas.

Thurs, Jan. 16 – What is Global Political Economy?

Readings

- *Half the Sky*, Introduction & Chapter 1
- Shiraev, Eric B. and Vladislav M. Zubok. 2015. *International Relations*. New York: Oxford University Press. pp. 182-188

Optional reading:

- *Half the Sky*, Chapter 2

In class

- We will begin the class discussing your initial impressions of *Half the Sky*, then conclude with an overview of how we study the field of IPE.

Tues, Jan. 21 – Political Economic Theories: Liberalism

Readings

- Balaam, David N. and Bradford Dillman. 2014. *Introduction to International Political Economy*, 6th Edition. New York: Pearson. pp. 26-27; 30-40.
- *Economix*, pp. 14-41.

Thurs, Jan. 23 – Discussion: The Challenge of Extreme Poverty

Readings

- *Half the Sky*, Chapter 3, 6, & 7
- Trivedi, Ira. 2019. A Generation of Girls is Missing in India. *Foreign Policy*, August 15. <https://foreignpolicy.com/2019/08/15/a-generation-of-girls-is-missing-in-india/>

Optional reading:

- *Half the Sky*, Chapters 4 & 5

In class

- Be prepared to discuss the ways in which extreme global poverty disproportionately impacts women
- Watch & discuss Hans Rosling's "[The River of Myths](#)" video

Tues, Jan. 28 – Political Economic Theories: Mercantilism

Readings

- Shiraev, Eric B. and Vladislav M. Zubok. 2015. *International Relations*. New York: Oxford University Press. pp. 188-190.
- Balaam, David N. and Bradford Dillman. 2014. *Introduction to International Political Economy*, 6th Edition. New York: Pearson. pp. 54-57, 58-61
- *Economix*, pp. 44-52

In class

- Syllabus Quiz 1 **must** be done before today!

Thurs, Jan. 30 – Discussion: Religion, Gender, and Economics

Readings

- *Half the Sky*, Chapters 8 & 9

In class

- Be prepared to discuss the following questions based on the readings:
 - Is gender discrimination caused more by cultural, religious, or economic factors (hint: think of specific examples)?
 - Is Islam inherently misogynistic?
- News presentations (Gender and Economics) – see the News Discussion Board for additional readings

Tue, Feb. 4 – Political Economic Theories: Marxism vs. Socialism

Readings

- *Economix*, pp. 53-71
- Balaam, David N. and Bradford Dillman. 2014. *Introduction to International Political Economy*, 6th Edition. New York: Pearson. pp. 48-49, 82-86.
- Shiraev, Eric B. and Vladislav M. Zubok. 2015. *International Relations*. New York: Oxford University Press. pp. 197-199.

Optional Readings

- Brooks, David. 2012. America is Europe. *The New York Times*, 24 February. <https://www.nytimes.com/2012/02/24/opinion/brooks-america-is-europe.html>

Thurs, Feb. 6 – Discussion: Solutions to Gender Inequality

Readings

- *Half the Sky*, Chapters 10, 11 & 14

Optional Readings

- *Half the Sky*, Chapters 12 & 13

In class, be prepared to discuss the following questions:

- To solve poverty and gender discrimination, *Half the Sky* advocates for education and microcredit. What are the pros and cons of these solutions?
- Which one do you like better...and why?

Tue, Feb. 11 – Beyond the Classics: Sustainable Development Theory

Readings

- Sustainable development handout
- Rockström, Johan. 2017. 5 reasons why the economy is failing the environment, and humanity. *The World Economic Forum* [website], January 10. <https://www.weforum.org/agenda/2017/01/5-reasons-why-the-economy-is-failing-the-environment-and-humanity>
- Swanborough, Jahda. 2017. The one global risk that won't go away. *The World Economic Forum* [website], January 12. <https://www.weforum.org/agenda/2017/01/climate-change-is-a-global-risk-that-won-t-go-away/>
- Hill, Alice and Leonardo Martinez-Diaz. 2020. Adapt or Perish: Preparing for the Inescapable Effects of Climate Change. *Foreign Affairs* 99 (1): 107-110,112-117.

Optional Readings

- Hill, Alice C. 2020. In Brief: Australia's Fires Will Rage Again. Here's How the Government Can Prepare. *Council on Foreign Relations* [website], January 9. <https://www.cfr.org/in-brief/australias-fires-will-rage-again-heres-how-government-can-prepare>
- Albert, Eleanor and Beina Xu. 2016. China's Environmental Crisis. *Council on Foreign Relations* [website], January 18. <https://www.cfr.org/backgroundunder/chinas-environmental-crisis>
- Thompson, Thomas N. 2013. Choking on China: The Superpower that is Poisoning the World. *Foreign Affairs* 8.

In class

- **Research Project Assignment 1 & 2 Due:** Upload to the Assignment Dropbox. See the assignment handout and the "Group Contract" for more details.

Thurs, Feb. 13 – Discussion: What is wealth, and why does measurement matter?

Readings

- O'Neil Patrick H., Karl Fields, and Don Share. 2018. *Cases and Concepts in Comparative Politics*. New York: W.W. Norton & Company. Exerts: Chapter 4, pp. 101-109.
- The real wealth of nations. 2012. *The Economist*, 30 June.
- Graham, Carol and Len Goff. 2014. Frustrated Achievers, Protests, and Unhappiness in 3 Charts. *The Brookings Institute* [blog], June 17. <https://www.brookings.edu/blog/up-front/2014/06/17/frustrated-achievers-protests-and-unhappiness-in-3-charts/>

Optional Readings

- Social unrest in places like Hong Kong is not proof of economic failure. 2019. *The Economist*, December 7.
- Bush, Richard C. III. 2014. The Roots of Hong Kong Protest. *The Brookings Institute* [blog], September 30. <http://www.brookings.edu/blogs/up-front/posts/2014/09/30-roots-of-hong-kong-protest-bush>
- Hille, Kathrin and Max Seddon. 2017. Russia's activists find their voice. *Financial Times*, June 11. <https://www.ft.com/content/09d476cc-4065-11e7-9d56-25f963e998b2>

In class

- News presentations (Measuring Economies / the Environment & Economics) – see the News Discussion Board for additional readings
- Be prepared to discuss the following questions based on the readings:
 - What do we mean when we label countries as "wealthy" or "poor?"
 - What is the best way to compare state wealth?
 - Why should we care about the measures we use?

Topic II: Comparative Economic Development

Tue, Feb. 18 – The Realities of Modern Global Inequality

Readings

- O’Neil Patrick H., Karl Fields, and Don Share. 2018. *Cases and Concepts in Comparative Politics*. New York: W.W. Norton & Company. Exerts: Chapter 10, pp. 484-488.
- Sachs, Jeffrey D. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books. Chapter 2: “The Spread of Economic Prosperity” (pp. 26-50)

Optional Reading

- Cook, Steven A. and Amr T. Leheta. 2016. Don’t Blame Sykes-Picot for the Middle East’s Mess. *Foreign Policy* [website], May 13.
<http://foreignpolicy.com/2016/05/13/sykes-picot-isnt-whats-wrong-with-the-modern-middle-east-100-years/>

In class

- Watch the BBC clip, “[Hans Rosling’s 200 Countries, 200 Years, 4 Minutes](#)”

Thurs, Feb. 20 – Discussion: Persistent Inequalities

Readings

- Hoff, Karla and Priyanka Pandey. 2004. Belief Systems and Durable Inequalities: An Experimental Investigation of Indian Caste. *World Bank Policy Research Working Paper* 3351.
<http://documents.worldbank.org/curated/en/497321468750550612/pdf/wps3351.pdf>
Read pp. 4-6 (“A Short Background on the Caste System”) and 1-4 only!

Optional Readings

- Fukuyama, Francis. 2012. The Future of History: Can Liberal Democracy Survive the Decline of the Middle Class? *Foreign Affairs*, 91, 53-61.
- Githongo, John. 2011. When Wealth Breeds Rage. *The New York Times*, 23 July.
<http://www.nytimes.com/2011/07/24/opinion/sunday/24africa.html?pagewanted=all>

In class

- News presentations (Economic Inequality: Its Causes & Impacts) – see the News Discussion Board for additional readings

Tue, Feb. 25 – Poverty Traps: Conflict

Readings

- Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It*. New York: Oxford University Press. Chapter 2: The Conflict Trap
- Lobel, Mark. 23 June 2015. Syria’s economy cut in half by conflict. Retrieved from BBC News at <http://www.bbc.com/news/business-33244164>

Thurs, Feb. 27 – Poverty Traps: Poor Geography and the Health Trap

Readings

- Dangra, Abhishek. 2016. The Missing Piece in India's Economic Growth Story: Robust Infrastructure. *S&P Global* [website], August 2. <https://www.spglobal.com/our-insights/The-Missing-Piece-In-Indias-Economic-Growth-Story-Robust-Infrastructure.html>
- Centers for Disease Control and Prevention. 2019. Malaria's Impact Worldwide. *CDC* [website], January 4. https://www.cdc.gov/malaria/malaria_worldwide/impact.html
- Sachs, Jeffrey. 2014. Argument: The Case for Aid. *Foreign Policy*, January 21. <https://foreignpolicy.com/2014/01/21/the-case-for-aid/>

Optional Readings

- East African Infrastructure Development, Part 1: The Central Corridor. 2013. *Stratfor Global Intelligence* [website], 11 November. <https://www.stratfor.com/analysis/east-african-infrastructure-development-part-1-central-corridor>
- Sachs, Jeffrey D. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin Books. Chapter 10: The Voiceless Dying, pp. 188-206.
- Chothia, Farouk. 2014. Ebola drains already weak West African health systems. *BBC News*, September 24. <http://www.bbc.com/news/world-africa-29324595>

Tue, Mar. 3 – Poverty Traps: Poor Governance & Corruption

Readings

- International Monetary Fund. 2016. *Corruption: Costs and Mitigating Strategies*. <https://www.imf.org/external/pubs/ft/sdn/2016/sdn1605.pdf> (Read Section III, pages 5-15).
- MacDougald, Park. 2013. The Surprising Relationship Between Corruption and Economic Growth. *Foreign Policy Passport* [blog], July 17. http://blog.foreignpolicy.com/posts/2013/07/16/the_surprising_relationship_between_corruption_and_economic_growth
- Blackwell, Adam. 2015. The 4 pillars of corruption, and how to topple them. *World Economic Forum* [website], June 9. <https://www.weforum.org/agenda/2015/06/the-4-pillars-of-corruption-and-how-to-topple-them>

Optional Readings

- Gaspar, Vitor, Paolo Mauro, and Paulo Medas. 2019. The true cost of corruption is higher than you might realise. *World Economic Forum* [website], April 11. <https://www.weforum.org/agenda/2019/04/tackling-corruption-in-government/>
- Heineman, Ben W., Jr. and Fritz Heimann. 2006. The Long War against Corruption. *Foreign Affairs*, 85 (3): 75-86.
- Mauro, Paulo. 1995. Corruption and Growth. *The Quarterly Journal of Economics*, 110 (3): 681-712.
- Bajoria, Jayshree. 2011. Analysis Brief: Corruption Threatens India's Growth. *The Council on Foreign Relations* [website], March 1. <http://www.cfr.org/india/corruption-threatens-indias-growth/p24259>

Thurs, Mar. 5 – Discussion: Trapped in Poverty

Only the news readings today!

In class

- News presentations (Poverty Traps) – see the News Discussion Board for additional readings
- **Research Project Assignment 3 Due:** Rough draft on the problem of poverty in your chosen country (see assignment handouts for more details).

Tue, Mar. 10 – Understanding the Resource Curse

Readings

- Resource Curse Primer from the *PBS Newshour*
- Labrador, Rocio Cara. 2019. Venezuela: The Rise and Fall of a Petrostate. *The Council on Foreign Relations* [website], January 24.
<https://www.cfr.org/backgrounder/venezuela-crisis>

Optional Readings

- Diamond, Larry. 2010. Why Are There No Arab Democracies? *The Journal of Democracy* 21 (1): 93-104.
- Ross, Michael L. 2001. Does Oil Hinder Democracy? *World Politics* 53 (3): 325-361.
- Optional Viewing: The Journeyman Pictures documentary [Delta Blues](#) or from the PBS *Newshour*, "[Liberia's Oil, Diamond Resources Are Both Blessing and Curse.](#)"

Thurs, Mar. 12 – Poverty Traps: Overcoming the Resource Curse

Readings

- Patrick, Stewart M. 2012. Exorcising the Resource Curse: Some Innovative Ideas. The Council on Foreign Relations [website], April 27.
<http://blogs.cfr.org/patrick/2012/04/27/exorcising-the-resource-curse-some-innovative-ideas/>
- Moss, Todd and Lauren Young. 2009. Saving Ghana From Its Oil: The Case for Direct Cash Distribution. *The Center for Global Development Working Paper*, No. 186.
<http://www.cgdev.org/publication/saving-ghana-its-oil-case-direct-cash-distribution-working-paper-186> **Read pages 7-17 only!** ("Schemes to Avoid the Curse" and the first part of "A proposal for Ghana")

Optional Readings

- Kenny, Charles. 2010. What Resource Curse? *Foreign Policy* The Optimist [blog], December 6. http://www.foreignpolicy.com/articles/2010/12/06/what_resource_curse
- Luong, Pauline Jones and Erika Weinthal. 2006. Rethinking the Resource Curse: Ownership Structure, Institutional Capacity, and Domestic Constraints. *Annual Review of Political Science*, 9, 241-263.
- Tierney, John. 2008. Rethinking the Oil Curse. *The New York Times* TierneyLab [blog], May 5. <http://tierneylab.blogs.nytimes.com/2008/05/05/rethinking-the-oil-curse/>

In class

- Watch: Moss, Todd. 2012. Oil to Cash: Fighting the Resource Curse through Cash Transfers. *Center for Global Development* [YouTube channel], November 5.
<https://youtu.be/b8f7MSOLMRk>

- News presentations (Fighting the Resource Curse) – see the News Discussion Board for additional readings
- **Police Brief Option 1 (Poverty Traps: Their Impacts and Solutions) Due:** Upload a PDF copy to the online dropbox.

Mon, Mar. 16-Fri, Mar. 20: Spring Break

No Class.

Tue, Mar. 24-Thurs, Mar. 26 – Poverty Alleviation...and Pathologies

Readings

- O’Neil Patrick H., Karl Fields, and Don Share. 2018. *Cases and Concepts in Comparative Politics*. New York: W.W. Norton & Company. Exerts: Chapter 10, pp. 497-500; 504-508.
- Grudge Match: “Foreign aid face-off.” 2006. *Los Angeles Times*, May 8. <http://www.latimes.com/la-op-sachseasterly8may8,0,1628034.htmlstory#axzz2qDTg8qNE>
- Abdul Latif Jameel Poverty Action Lab (J-PAL). 2018. "Microcredit: impacts and limitations." *J-PAL Policy Insights*. <https://doi.org/10.31485/pi.2268.2018>
- O’Neil, Shannon K. 2012. Conditional Cash Transfer Programs: Worth the Price? Council on Foreign Relations [blog], June 12. <https://www.cfr.org/blog/conditional-cash-transfer-programs-worth-price>

Optional Reading

- Wright, Joseph and Matthew Winters. 2010. The Politics of Foreign Aid. *Annual Review of Political Science* 13: 61-80.

“In class”

- I’m away at a conference this week, so in place of class, we’ll be watching the documentary *Poverty, Inc.* To earn participation points, watch the video(s) and post to the *Poverty, Inc.* discussion board.
- I’ll also be posting a **quiz** on the assigned readings up on Canvas.
- **Research Project Assignment 4 Due by Thursday:** Rough draft on why the U.S. should care about alleviating poverty in your chosen country (see assignment handouts for more details).

Topic III: International Political Economy

Tue, Mar. 31 – Globalization: What is it?

Readings

- Scott, James M., Ralph G. Carter, and A. Cooper Drury. 2019. *IR: International, Economic, and Human Security in a Changing World*, 3rd Edition. Los Angeles, CA: Sage/CQ Press. pp. 47-50.
- Tanner, Michael D. 2016. What Globalization Isn’t. *CATO Institute* [website], July 6. <https://www.cato.org/publications/commentary/what-globalization-isnt>
- Bowler, Tim. 2017. Will globalisation take away your job? *BBC News*, February 1. <https://www.bbc.com/news/business-38600270>

Optional Readings

- Keohane, Robert O. and Joseph S. Nye, Jr. 2000. Globalization: What's New? What's Not? (And So What?). *Foreign Policy*, 118 (Spring), 104-119.
- Brune, Nancy and Jeffrey Garrett. 2005. The Globalization Rorschach Test: International Economic Integration, Inequality, and the Role of Government. *Annual Review of Political Science*, 8, 399-423.

Thurs, Apr. 2 – The Basics of a Globalized Economy: Free Trade, Supply Chains, & Comparative Advantage

Readings

- Balaam, David N. and Bradford Dillman. 2014. *Introduction to International Political Economy*, 6th Edition. New York: Pearson pp. 129-133.
- Reinsch, William. 2017. The False Choice of Free Trade vs. Protectionism. *Stimson Spotlight* [blog], December 4. <https://www.stimson.org/content/false-choice-free-trade-vs-protectionism>
- Rivoli, Pietra. 2009. *The Travels of a T-Shirt in the Global Economy*, 2nd Edition. Hoboken, NJ: John Wiley & Sons. Chapter 3.

Optional Readings

- Johnson, Keith. 2019. While Trump Isolates the U.S., It's 'Let's Make a Deal' for the Rest of the World. *Foreign Policy* [report], July 3. <https://foreignpolicy.com/2019/07/03/while-trump-isolates-u-s-its-lets-make-a-deal-for-the-rest-of-the-world-trade-fta-mercosur-eu/>
- G20 finance ministers drop anti-protectionist pledge. 18 March 2017. Retrieved from BBC News at <http://www.bbc.com/news/business-39315098>
- Gillespie, Patrick. 2017. Rise of the machines: Fear robots, not China or Mexico. *CNN Money*, January 30. <http://money.cnn.com/2017/01/30/news/economy/jobs-china-mexico-automation/index.html>
- Goodwin, Mike. 2014. The Transpacific Partnership and "Free Trade." Retrieved from <http://economixcomix.com/home/tpp/>

In class

- Watch the video "[Made in the World](#)" on the WTO Youtube channel

Tue, Apr. 7 – Building a Globalized Economy: The Rise of Bretton Woods

Readings

- Economix, pp. 133-148
- Myers, Joe. 2016. The world's free trade areas – and all you need to know about them. World Economic Forum [website], May 6. <https://www.weforum.org/agenda/2016/05/world-free-trade-areas-everything-you-need-to-know/>
- McBride, James and Andrew Chatzky. 2020. How Are Trade Disputes Resolved? Council on Foreign Relations [website], January 6. <https://www.cfr.org/backgrounder/how-are-trade-disputes-resolved>

Optional Readings

- Drezner, Daniel W. 2014. *The System Worked: How the World Stopped another Great Depression*. New York: Oxford University Press.

- Milner, Helen V. 2008. Globalization, Development, and International Institutions: Normative and Positive Perspectives. *Essential Readings in World Politics*, 3rd Edition, eds. Mingst, Karen A. and Jack L. Snyder. New York: W.W. Norton. pp. 486-508.
- Profile: World Trade Organization. 2012. BBC News, February 15. http://news.bbc.co.uk/2/hi/europe/country_profiles/2429503.stm
- McBride, James and Andrew Chatzky. 2019. What's Next for the WTO? *Council on Foreign Relations* [website], December 10. <https://www.cfr.org/backgrounder/whats-next-wto>
- McBride, James and Mohammed Aly Sergie. 2017. NAFTA's Economic Impact. *Council on Foreign Relations* [website], January 24. <https://www.cfr.org/backgrounder/naftas-economic-impact>

In class

- Watch the short clip, "[Out of the Ashes](#)" from the IMF

Thurs, Apr. 9 – The IMF: Where Countries Go When They Run Out of Money

Readings

- Masters, Jonathan and Andrew Chatzky. 2019. The IMF: The World's Controversial Financial Firefighter. *Council on Foreign Relations* [website], November 1. <https://www.cfr.org/backgrounder/imf-worlds-controversial-financial-firefighter>
- Q&A: IMF bailouts. 2008. BBC News, November 6. <http://news.bbc.co.uk/2/hi/business/7700469.stm>
- Wolf, Martin. 2019. The IMF Today and Tomorrow. *Finance and Development*, 56 (2): 5-8. <https://www.imf.org/external/pubs/ft/fandd/2019/06/the-future-of-the-imf-wolf.htm>

Optional Readings

- Hessler, Uwe. 2018. IMF bailouts — roads to stability or recipes for disaster? *DW*, September 4. <https://www.dw.com/en/imf-bailouts-roads-to-stability-or-recipes-for-disaster/a-45338114>
- Coulibaly, Brahim Sangofowa and Kemal Derviş. 2019. The governance of the International Monetary Fund at age 75. *Brookings Institute* [blog], July 1. <https://www.brookings.edu/blog/future-development/2019/07/01/the-governance-of-the-international-monetary-fund-at-age-75/>
- Lee, Timothy B. 2017. Bitcoin: Seven questions you were too embarrassed to ask. *Ars Technica*, December 2. <https://arstechnica.com/tech-policy/2017/12/bitcoin-a-beginners-guide/?amp=1>

Tue, Apr. 14 – The Latest at the “Big 3”

No readings (besides the news articles) – work on your papers!

In class

- News presentations (Recent events related to the IMF, WTO, or World Bank) – see the News Discussion Board for additional readings

Thurs, Apr. 16 – In-class Paper Workshop

No readings today – work on putting together your individual policy paper rough drafts.

In class

- **Research Project Assignment 5:** Bring a paper copy of your individual policy section to class today. You will be giving this copy to your team members for them to read over and provide feedback (see assignment handouts for more details).

Tue, Apr. 21 – Foreign Direct Investments & its Impact

Readings

- Masters, Johnathan and James McBride. 2018. Foreign Investment and U.S. National Security. Council on Foreign Relations [website], August 28.
<https://www.cfr.org/backgrounder/foreign-investment-and-us-national-security>

In class

- News presentations (Trade &/or Foreign Investment) – see the News Discussion Board for additional readings
- **Research Project Assignment 6:** One member of your team should finish your conclusion and send it to the team member compiling the final paper (see assignment handout for more details).

Thurs, Apr. 23 – Discussion: Policy Solutions to Poverty Reduction

No readings!

In class

- We will discuss some possible solutions for addressing global poverty issues. Students should also be ready to present their conclusions from their research papers.
- **Final Team Project Due:** Be sure to post ONE copy of your team paper to the online Dropbox **and** bring a paper copy to class.

Tue, Apr. 28 – Britain's "Brexit" Pushback

Readings

- McBride, James. 2019. Backgrounder: What Brexit Means. *Council on Foreign Relations* [website], July 22. <https://www.cfr.org/backgrounder/what-brexit-means>
- Other Brexit readings TBA

Thurs, Apr. 30 – The Newest in (and Outside) the EU

No readings (besides the news articles)

In class:

- Final news presentations (The Newest in the EU; can include Brexit or another EU topic) – see the News Discussion Board for additional readings

Tues, May 5 – Final Exam

2:00-3:50 pm

- *In class: complete multiple-choice final exam.*
- **Police Brief Option 2 (Reforming Bretton Woods) Due:** Upload a PDF copy to the online dropbox.